

Edibok Classroom Readiness Review

Sample report structure

What your team receives

Edibok Classroom Readiness Review

Product: [Product name] **Journey reviewed:** [One defined teacher journey] **Platform and version:** [Web, iOS, Android, or other] **Review date:** [Date] **Prepared for:** [Client and decision owner]

Decision this review supports

State the product decision the client needs to make and the teacher outcome the journey should enable.

Executive view

What is already working

- Strength supported by evidence
- Strength supported by evidence

The three most important changes

1. **Finding** — Why it matters in a real classroom
2. **Finding** — Why it matters in a real classroom
3. **Finding** — Why it matters in a real classroom

Review scale

Priority	Meaning	Recommended response
Act first	Likely to block, confuse, exclude, or create substantial teacher work	Address before the next launch, pilot, or adoption conversation
Improve soon	Adds friction or weakens confidence but may not stop the journey	Add to the next product or content cycle
Refine	A useful polish or clarity improvement	Address when capacity allows

Findings

1. First-use clarity

Observation: What happened **Evidence:** Screen, step, copy, or interaction **Classroom consequence:** Effect on teacher time, confidence, or use **Priority:** Act first / Improve soon / Refine **Recommendation:** Specific change **Why this recommendation:** Reason and expected benefit

2. Classroom workflow

Observation: What happened **Evidence:** Screen, step, copy, or interaction **Classroom consequence:** Effect on setup, devices, transitions, or follow-through **Priority:** Act first / Improve soon / Refine **Recommendation:** Specific change

3. Access and inclusion

Observation: What happened **Evidence:** Screen, step, copy, or interaction **Classroom consequence:** Effect on varied learners or settings **Priority:** Act first / Improve soon / Refine **Recommendation:** Specific change

4. Implementation language

Observation: What happened **Evidence:** Instruction, help content, label, or teacher-facing copy **Classroom consequence:** Effect on understanding or adoption **Priority:** Act first / Improve soon / Refine **Recommendation:** Suggested change or rewritten example

Prioritized action list

Order	Action	Owner	Classroom impact	Estimated effort	Evidence reference
1	Action	Product / content / design	High	Low / medium / high	Finding
2	Action	Product / content / design	High	Low / medium / high	Finding
3	Action	Product / content / design	Medium	Low / medium / high	Finding

Suggested sequence

Before the next release or pilot

- Action
- Action

In the next product cycle

- Action
- Action

Later refinement

- Action

Questions for the results call

- Question raised by the review
- Decision that needs client context
- Follow-up evidence or metric the team should examine

Scope and limits

This is an educator review of one defined teacher journey. It is not a classroom trial, code audit, formal accessibility certification, legal review, privacy certification, or public endorsement. No student data was requested or used.

Reviews are conducted by an educator with fourteen years in a Texas public school district, serving as Department Team Lead and Mentor Teacher, and author of Side by Side: Real Conversations on Special Education (2025).

